## Exploring and Presenting a Game's Consequence-Space.

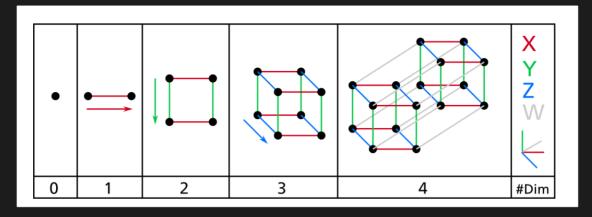
(How do you find out what is cool about a 4D game and how to you make it so that people understand it)

#### Miegakure, a 4D game



(x,y,z,w) Not time!





(Kind of a crazy generalization of "Zelda: A Link To The Past" with more than two worlds and a special way to move between them.)

#### Miegakure, a 4D game



#### Might sound complicated but...

Tons of playtesting at PAX and elsewhere and people can play it like any other video game!

#### **Designing Abstractions**

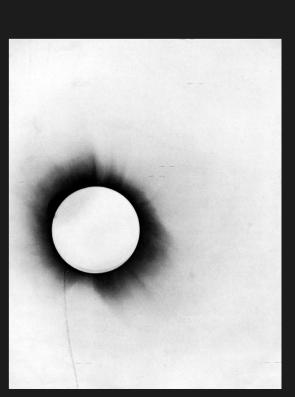
- Choose a level of abstraction for each part of the game.
  - "If" statements, Equations, etc...
- Some abstractions might contain surprising result
  - Encode more than what they were based on
  - A big part of why we do physics

### LIGHTS ALL ASKEW

Men of Science More or Less Agog Over Results of Eclipse Observations.

#### **EINSTEIN THEORY TRIUMPHS**

Stars Not Where They Seemed or Were Calculated to be, but Nobody Need Worry.



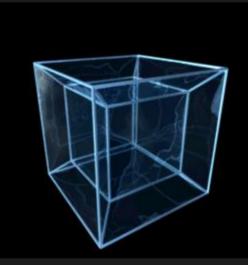
#### Mechanics Design

- Select game mechanics so that they create as many interesting consequences/situations as possible, while remaining simple.
- These consequences already exist:
  - 1. We are just uncovering them,
  - 2. then presenting them to the player
  - Let players experience them to understand them

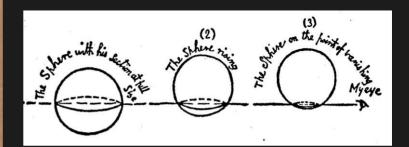
1. What are approaches for exploring this space of consequences and finding interesting ones?

(How to find cool consequences of living inside a 4D world?)

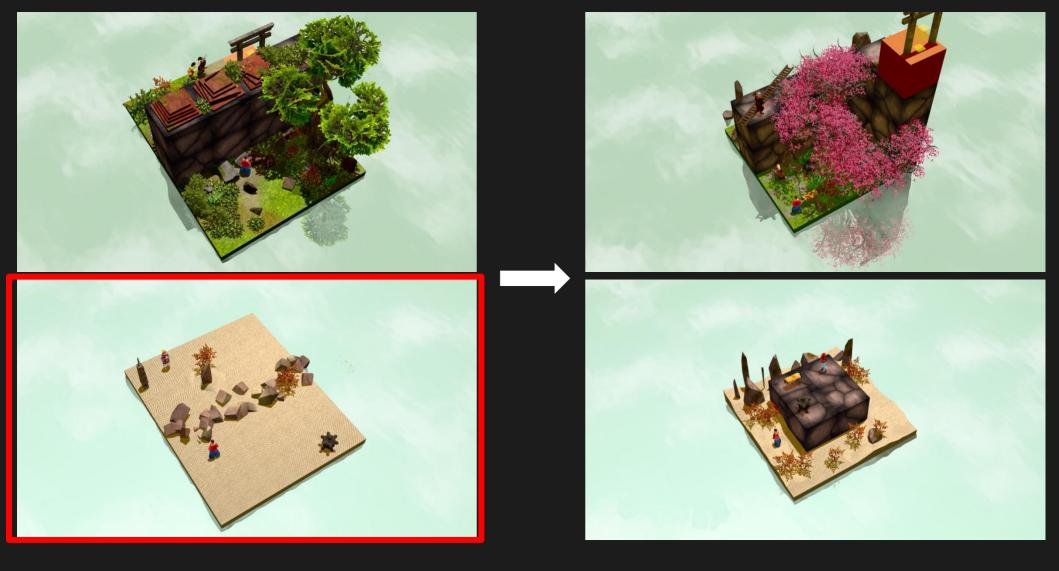
- 1. Explore around a point
- 2. From other sources
- 3. Combinatorial Approach
- 4. Top-Down



"O day and night, but this is wondrous strange" A ROMANCE No Dimen OF MANY DIMENSIONS LINELAND POINTLAND By A Square (Edwin A. Abbott) Three Dimension Two Dimensions 0 SFACELAND FLATLAND Policeman "And therefore as a stranger give it welcome." BASIL BLACKWELL · OXFORD Price Seven Shillings and Sixpence net

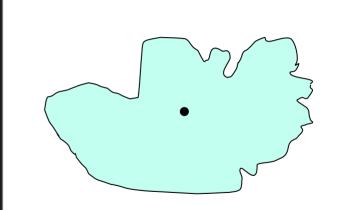


#### Flatland, E. Abbott, 1884

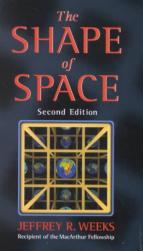


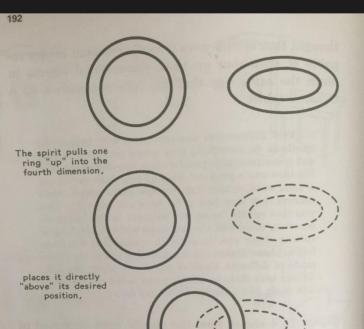
### Approach 1: Explore around a point

- While exploring different variations
- While programming the game
- While watching someone else play



#### Approach 2: From other sources



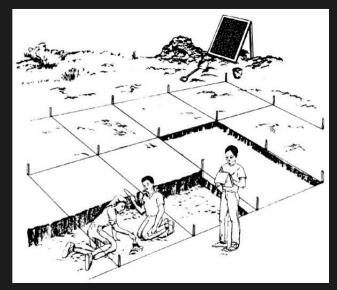


and "lowers" it back "down" into our three-dimensional world.



#### Approach 3: Combinatorial Approach

- Explore the space exhaustively by laying out a grid
  - Looking at pairs of mechanics
  - Looking at all possible shapes/positions of blocks
- It helps to look at each mechanic not simply as an arbitrary gameplay element but as something deeper and more fundamental.



#### Approach 3: Combinatorial Approach

#### $S^n$ = sphere of dimension "n"

	S <sup>0</sup> (point)	S <sup>1</sup> (circle)	S <sup>2</sup> (sphere)
S^0 (point)	Many levels	(2D temple)	Temple
S^1 (circle)		Rings	Chain
S^2 (sphere)			

#### Approach 3: Combinatorial Approach

• Explore variations on different directions



#### Approach 3: Combinatorial Approach

#### Super Meat Boy

	(by itself)	Saws	Disapearing Block	Projectile Saws	Lasers	Fans
Y (Wall Jump)						
X (Run+ Jump)						

### Approach 4: Top-Down

- Previous approaches mentioned were bottomup
- Have an idea for something that would look cool, but don't know how to turn it into an interesting level
- Hardest, but can be very rewarding



#### Approach 4: Top-Down

- It helps to try to express the "cool thing" in the system of the game / think of its mathematical representation (just like in the mapping method)
- Try different representations until you connect to something interesting

# 2. How to present the situations/consequences to the player?

- Lots of work to find interesting situations...
- We don't want players to miss what is interesting about a situation!
  - This is when the game start needing "puzzles"
  - Tried to remove "action game" elements from Miegakure

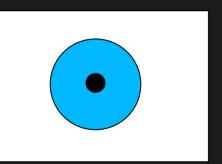


#### Non-verbally!

No overbearing tutorials, even if it means being a bit lost at first.

# Space around the interesting situations

- The solved state is not necessarily the most interesting thing about a situation
  - Player failures give them as much information as successes.

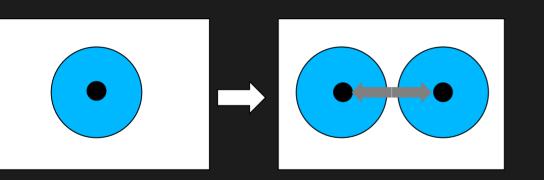


# 2. How to present the situations to the player?

- 1. Decompose concepts
- 2. Sequence concepts
- 3. Remove arbitraryness
- 4. Try to prevent brute-forcing
  - Unless it becomes too contrived
- 5. Build upon concepts
- 6. Suggest certain aspects

#### Decompose ideas

- For clarity each level should be about only one consequence only.
- Split a level into two because the players are having trouble absorbing all the information.
- Ex: Miegakure has 3D-only levels to teach concepts like pushing, jumping in isolation.

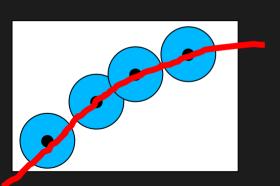




#### Sequences

- Show relationships between situations
- Teach concepts then use them within more complex situations.

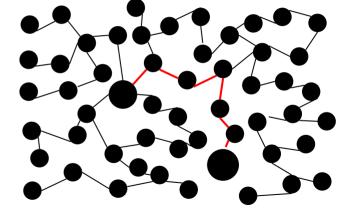
 Make puzzles first, then arrange them by difficulty, then find gaps





### Puzzle Design Method

- Reduce the number of steps needed to complete the level
  - Remove arbitrary steps
  - Once you know what to do it should be simple to execute
- Want a low chance of randomly solving the puzzle
  - Try to increase the number of possible states (lots of ways to get lost)
  - Need to understand the space enough to know the right steps



#### Make Levels Small & Mentally Compressible



#### Caveat: Simple Levels

- Try to make levels hard to brute-force, but...
- It's ok to let simple levels be easy to brute-force
- If the consequence is simple trying to make the level hard to brute-force will make it feel contrived.





#### Caveat(2):Build upon simple levels!

- Try to build upon simple levels as stepping stones for more complex ones
- Very important to me! If a game doesn't do this it is wasting its potential.

### Learning using intuition

- Many players tend to solve problems intuitively unless they are forced not to
  - Trying random or semi-random things (biased on what seems most likely to work)
- Valid way to learn (example: toy ball)

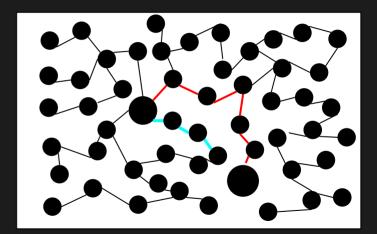


 Simple, brute-forceable puzzles are a good way to let players build up an intuitive model of the system



### Starting Momentum

- Initial state of a level always might suggest something to try first
  - Can use that to send players into interesting part of the state space
  - Try to avoid sending players into a state that will be hard or impossible to get out of.



#### Non-Puzzles

- A lot of the puzzles in Miegakure, even if hard to brute-force are only puzzles because we can't see in 4D.
- The important thing is the underlying system!





### miegakure.com

#### (Will be out when it is done!)